



UNIVERSITY OF
TEXAS
SRLINGTON

Upward Bound Math & Science Center
presents

April 23rd
Live VC Session



1

Today's Program Agenda

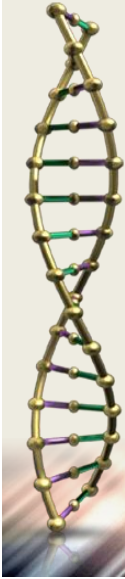


- Welcome / Introduction Icebreaker
- April ICCP Update
- Research Presentations
- TI STEM Project Activity
- Guest Speaker - *Engineers Without Borders Org.*
- Academic Instruction
- Summer Activities Update
- Program Updates / Discussion / Closing

Get more information from the UBMS Blog:
<http://utaubms2.wordpress.com>

2

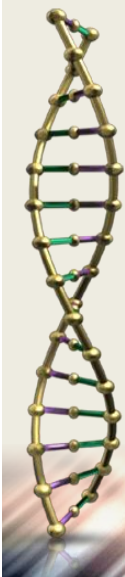
Introduction



- ❑ **Welcome New Participants (26)**
- ❑ **Housekeeping Items:**
 - Session Powerpoint on the [Blog](#) (review/session)
 - Take notes during the session, ask questions when possible, extra information placed on Blog
 - *Zoom usage* – during session:
 - When entering – click on 'Join Audio' and 'Start Video/Microphone' (if available)
 - When possible to speak -*state name and location*; otherwise mics will be muted
 - Click on 'raise hand' to ask a question
 - Questions can be posted in chat and monitored and we will respond – click on chat the bottom of screen
 - Adjust your screen as desired
- ❑ **Watch Recording**
 - Take notes /record any questions on the feedback form
 - Return *VC Feedback Form* by **April 30th**

3

Meditation + Ice Breaker



Two minute hand on the heart meditation



What would you do with a million dollars?

- State your name and location

me: can I get you anything else?

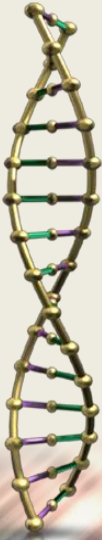
customer: yeah, a million dollars

me:



4

April ICCP Update



- ❑ Freshmen/Sophomores / Juniors:
 - Step 1 - A: Complete Rough Draft of *Research Report (Summary/Abstract/Paper)* & submit for critique
 - Step 1 - B: Complete surveys – *Summer Inquiry/technology* available and summer plans and *athletic choice* preference.
 - Step 2: On or before April 30th submit final research report by e-mail (ubms@uta.edu).
- ❑ Seniors:
 - A: Review example *Academic Resumes* and submit a final resume
 - B: *Submit/forward* scanned copies of acceptance letters-top schools, award letters, FAFSA Student Aid Report, and any documents on achievement/ for file.

All: Copy of previous report card. All due April 30th

5

April 9th Grade ICCP Activities

PART A: RESEARCH PROJECT COMPLETION

You will be finishing up your RESEARCH SUBMITTAL for the contest. I hope you are learning a lot and enjoying this activity. Please take a note of the crucial dates for submitted of specific items for your research. Your information should be submitted by the due dates.

1. If you did not submit the [Research Project Form](#) and [survey](#) last month. **Note:** You will need to submit that information with PART A by the due date as well.
2. **ROUGH DRAFT:** Submit by **Mid-April** (We can critique your abstract and return it by the next day. If you feel you can get someone else to critique, you can do so and let us know.)
3. **FINAL DRAFT:** Submit by **ICCP Deadline** (Use the writing tools given to help you revise and do your final draft.) (Email to: ubms@uta.edu)
4. Review contest [criteria](#) to ensure all components are added for the report.
5. Submit your Research Abstract **ONLY** for ICCP Completion below.

Note: (Spines) and/or prizes will be awarded for the completion of the full report.

PART A: ICCP COMPLETION - SUMMARY

Return Research Report - [SUMMARY](#) (3 pages)

Research Report Includes: Title Page, Outline, Summary, Reference page

Prizes will be awarded to Top Research Report

Use the space below to provide your rough draft by **Mid-April**. Final draft by **ICCP Deadline**.

Note: You cannot save any work in the box below. You should write your rough draft in another program like Microsoft word then transfer your work to this box after you have finished it.)

NAME: EMAIL:

RESEARCH REPORT SUMMARY:

REPORT REFERENCES:

PART B: SUMMER RESIDENTIAL INSTITUTE PREPARATION

We will be working hard to prepare for your participation this summer. You will begin working on various items, practicing and completing information before you come this summer.

1. **COMPLETE:** Summer Survey Answer each question to your best ability. - [click HERE](#)
2. **REVIEW:** Review other information provided late this month for summer preparation. Also, be sure to complete required summer forms when received. Final Summer Team / Competition lists can be found on the [UBMS](#) blog later in May.

PART B: SUMMER RESIDENTIAL INSTITUTE SURVEY

Questions:

1. How are you preparing for activities? Those of you who are new participants what questions do you have?

2. What date did you complete the survey?

OPTIONAL: ACTION PLAN - WHERE ARE YOU NOW?

You will learn where you are using the Collegeboard's Action plan. If you haven't created a login/ account, following the link below, select your grade, and go through the steps answering the questions on the screen. After the login is created, review the plan that was created for you, and compare, and see how far you've come in accomplishing your goals (college and career). We encourage you to get your parents involved as well.

1. Go to: [Collegeboard Website](#)
2. **Feedback:** answer questions on the screen after reviewing your progress this year.

Are you making progress on your College plan checklist? (Y/N)

What other resources or information do you need to help you complete these goals?

[Submit](#)

6

PART A: ACADEMIC RESUME & MATH/SCIENCE OBJECTIVE

Just like applying for a job, you need to have an academic resume that outlines your grades, coursework, honors & distinctions, hobbies, and interests. You should be able to sell yourself to your university or others and a resume provides an excellent at-a-glance sheet to help you with college and scholarship interviews, as well as filling out applications. **Academic resumes** can also double as a career resume when you have no actual work experience. You will find that keeping a resume with you at all times can work to your benefit. For your resume include all items that show your educational and career goals, academic history, class rank, GPA, achievements and honors, personal interests, etc. ****Note: If you have already created a resume for Bridge or other activity, you should improve it for this activity.**

Follow the steps to create your Academic Resume / Objective:

1. Go to [CollegeBoard's Website](#) and read about what a resume is and what it includes. Then go to the [Princeton Review](#) website to read about academic resumes.

2. After reading and reviewing the information on those websites create and/or improve your resume.

3. Next, create a resume objective relating to the math & science career (i.e. doctor, engineer, teacher, business, etc.) you are interested in for college. The objective will change based on what you are using the resume for. It is placed after your name and contact information.

4. Use the following links to see examples of resumes and for additional help: [How to Write a High School Resume](#), [Examples and Templates](#), [Sample and Action Verbs](#), [A Step-by-Step Guide](#).

You can also browse [Career Builder](#), [Monster](#) or [Google](#) or another site to review sample resumes and objective examples to improve your resume even more. If you still need help finding a resource for sample resumes, please let us know.

6. Save your resume / objective you create in a safe place. Print out a copy of everything you created.

Reminder (if needed): Use [CollegeBoard](#) or [Google](#) to search for additional scholarships. Use the various resources we told you about apply for more scholarships.

Email your academic resume to: ubms@uta.edu

PART B: SUBMISSION OF DOCUMENTS

We need copies of various items below for our records. Please submit copies of the items to UBMS so that we can complete your file for the program.

How: Send an e-mail to ubms@uta.edu (mail only if necessary) with the items attached. You can attach screenshots, pictures of acceptance letters/awards, etc. to the e-mail.

1. Inform us of the date you submitted your information for the FAFSA (see below).
2. Provide a copy of the EESA/SAR – (You will receive this after submitting your FAFSA. (If you do not have a copy of the SAR yet, contact FAFSA, or go online to download a copy at www.fafsa.gov.)
3. Copy of Acceptance Letters for all the colleges/universities Accepted (via fax).
4. Copy of your Award Letter(s) for the college/university you are most likely to attend this Fall 2020.
5. Copy of special awards/achievements received during the school year.

*Provide any other pertinent information that will be important for the program to know.

Provide the date you submitted your FAFSA:

OPTIONAL: Action Plan - "Where Are You Now In Preparing for College"

You will learn where you are using the CollegeBoard's Action plan. If you haven't created a login account, following the link below, select your grade, and go through the steps answering the questions on the screen. After the login is created, review the plan that was created for you, and compare, and see how far you've come in accomplishing your goals (college and career). We encourage you to get you parents involved as well.

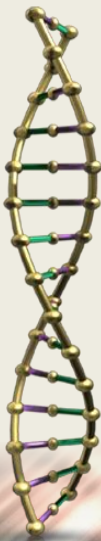
1. Go to: [The CollegeBoard Website](#)
2. Review: Check your progress on your 'action plan'. Think about your goals you made.
3. Feedback: Answer questions on the screen after reviewing your progress this year.

OR view the senior year checklist here: [Bigfuture college planning calendar seniors](#)

7

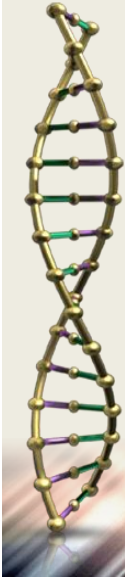
Participant Research Presentations

- Gessel Torres
- Jessica Easter

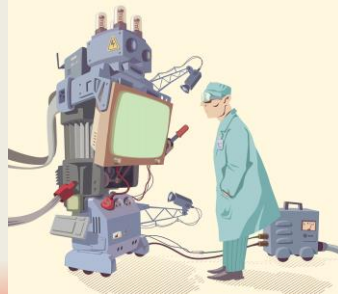


8

College Research Presentation



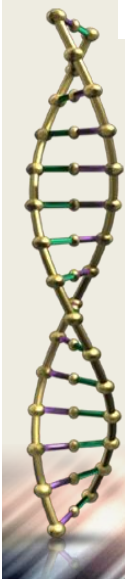
- **Samson Adejokun**, Masters Mechanical Engineering Student, *UBMS Faculty*



9



STEM Project Activity



- *Presented by:*
Dr. Raleigh, UBMS Director and
Gajendran 'Mr. P', UBMS Faculty

10

GUEST SPEAKER – UTA STUDENT ORGANIZATION

- **Hayden Lewis**, UTA Civil Engineering Major, *Engineers Without Borders* President



11

Academic Instruction – Math/Science

Presented by: Gajendran 'Mr. P'

- ACT Preparation – Quick Tips/Review
- More on the Blog to help prepare for AP and ACT

12

2020 Summer Update

Typical Summer Residential Institute – Brief Overview

- 6 weeks summer program. Take academic (AP & collegiate based) classes to help prepare for next school year / college.
- Have experiences with STEM college majors, research professionals & participate in competitions with classmates.
- Attend career, college and personal development workshops and collegiate conferences.
- Attend enrichment trips to educational and cultural events.

Tentative Summer Dates: Wednesday, June 3rd – Saturday, July 18th

Summer 2020: Change due to current situation with COVID-19 virus and to address health concerns for us to come together this summer

- Program conducted online for the summer dates
- You will complete classes, activities and other events through an online portal. Stipend will be earned.
- Please complete [Summer Inquiry Survey](#) to update us on your ability to join us this summer. Including address updates. **THIS IS CRITICAL. April ICCP PART B**
- Plan/Save date on your calendar to attend **Parent / Participant Summer Orientation** – Thursday, May 21st @ 6 pm (this will be required).

Forms: Summer Form package, mailed soon – return deadline: **May 15th**

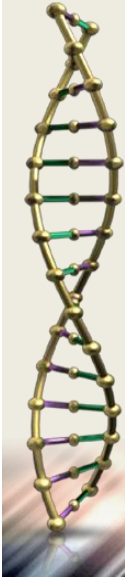
13

UBMS Program Updates

- ICCP Activities: April ICCP due April 30th**
 - Research Project Reports – Prizes will be awarded to top projects – Awarded in May / June
- Makeup Activities:** send all missing activities by **May 15th**
- May ICCP Activities – Upcoming!, due May 15th:**
 - 9th/10th/11th: Get to know you, Program/Self Evaluations
 - 12th: Program / Self Evaluations & Senior Profile Exit Form
 - **Community Service hours due (minimum 15 hours due)**
- May 13-14:** Online Tutoring from 6:00 -7:00 pm
- Mandatory Summer Parent Meeting – May 21st @ 6:00 pm CDT (Participants & Parents – ALL REQUIRED TO ATTEND)**
- SENIORS: ADMISSION / SCHOLARSHIP REMINDERS**
 - Congratulations Bridge participants!
 - Complete ICCP activities to receive *Honor cord / Certificate*
 - Have you completed requirements for Fall Admissions:
 - Review Awards letters
 - Sign-up for New student orientation (top school)
 - Requested Housing, etc.
 - Contact Dr. Raleigh or Ms. Mendez if need help with any of these and others

14

Virtual Learning Discussion



- Q: How are you doing with online learning?
 - *Are you turning in assignments, keeping up with classes, studying, etc.*
- Q: Do you have any tips to share?

15

FINAL REMINDERS

Last Video Conferencing Session – May 21st .

- *Remember: All summer participants **must** attend.*
- *All seniors should attend for recognition.*
- *You must do everything possible to attend. By not attending, it will affect your ability to be apart of the activities this summer.*

**We wish you the best in your
classes & upcoming tests.**

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16